MARCH
Fri 04 Clean Up Australia (Schools) Day
Mon 07 Student Leaders Induction Ceremony (2:00pm)
Tue 08 Three Way Reporting (afternoon/evening)
Wed 09 Centenary Meeting (6:00pm)
Mon 18 National Day Against Bullying (BLUE SHIRT DAY Gold coin)
Thu 24 Last day of Term

APRIL
Mon 11 First day of Term 2
Wed 13 School Photo day
Sun 17 Bunnings Sausage Sizzle

CLEAN UP AUSTRALIA
We will all be cleaning up tomorrow (Friday) as part of Clean Up Schools Day

This Week’s Top Attending Class
Term 1 Week 6
3 March 2016

Students of the Week

Everyone - With High Expectations and CARE

Great state. Great opportunity.
HAVE YOU MADE A TIME TO SPEAK WITH YOUR CHILD'S TEACHER?

Three Way Reporting starts this Tuesday.

Please ask your child’s Teacher for an interview.

CHAMPIONS READ and read and read and read?
The week’s focus strategy is VISUALISING!

VISUALISING is when we use our prior knowledge and experiences to create a mental image of what’s happening in a text. So while we are reading it’s like a movie is playing showing what we are reading. We sometimes use all five senses to make the story come alive.

Reading about a family having lunch at the beach and imagining the taste of the salty water, the sound of the waves, the feeling of the hot sand and the smell of the barbecue cooking, helps connect us to the story, if we have had a similar experience. This connection helps us understand the author’s message.

During the week I was working with some students and we read about a boy who smashed the window of his house and his mum was a bit angry with him. Each of the students could picture in their mind, the mum’s face, the boy’s face and the window after it had been smashed. Some thought it was a ball that had gone through it, others that the boy might have been playing with his brother and was pushed into the window or a toy was thrown and smashed the glass. Their individual mental images were because of their own prior experiences.

VISUALISING is a great strategy to help us engage with a text.

STUDENT LEADERS INDUCTION 2PM MONDAY

Everyone is welcome to join us at the hall on Monday as we formally induct our Year 6 student leaders. All year 6 students will be inducted as student leaders and badges will be presented to our school captains Kayce and Kyra.

Sport captain nominees still need time to show their leadership qualities so we will not appoint sport captain/s till Term 2 in the lead up to our athletics carnival on 16 June.

Our special guest speaker will be 2011 Thabeban vice captain Kirby Groom. Kirby is now a school captain at Kepnock SHS and it will be wonderful to hear about her time at Thabeban and how she has gone on to be a leader in high school.

Please come along at 2pm for the ceremony.

SPP (SPEECH SOUND PICS)

How did you do with your practice session? Could you ‘code’ the word SCHOOL? How many sounds did you hear? Could you draw lines for each and number them. What sound pics (letters) did you put on each? Did your sound look like this?

The word (school) has four sounds in it and four sound pics to match those sounds.

Your children are learning to hear the sounds in words and to make sure they are hearing the correct number of sounds. Using Duck Hands helps with this. They draw lines for each sound they hear and then number those lines. If they are trying to decide how to spell the word they have heard, they will then go to the ‘Spelling Clouds’ to make choices for each sound.

Have you seen the Spelling Clouds in your child’s classroom? Each class has ALL the clouds up. They start with the six clouds in the Green Code level and go through to the 20 that are in Blue Code level. As time progresses, students will become very familiar with which sounds are in which level and which sound pics match those sounds.

Next week I will show you some of the clouds in the newsletter but for now, think about the different sound pics (letters) you can think of that make the ‘S’ sound. Can you get them all? There are 11.

Check out our clever Preppies working with Miss Emma (on the whiteboard) and Mrs A, doing one of the lessons. You can see them using their duck hands to help with the sounds, making a word using the sounds they are learning and drawing lines and numbers for sounds they heard.

Happy reading Mrs D