

# Investing for Success

Under this agreement for 2019  
Thabeban State School will receive

**\$97,131\***

## This funding will be used to

- Increase the percentage of students in Year 3 and Year 5 performing above the National Minimum Standard (NMS) and in the Upper 2 Bands (U2Bs) for Reading in National Assessment Program – Literacy and Numeracy (NAPLAN) 2019.
- Build teacher capacity in the Australian Curriculum through the pre- and post-moderation for English and Mathematics.
- Develop teacher capability to implement a balanced reading program

## Our initiatives include

- Further development of teachers' knowledge of the Australian Curriculum English and Mathematics through a focus on Assessment and Moderation (pre and post).
- Development of a shared understanding of 'data literacy' and support for teachers to effectively collect and use data to inform targeted teaching with a focus on reading.
- Intensive in-classroom student support with teacher aides supporting pedagogical practices in reading.
- Implementation of Intensive Support programs through the provision of additional human resources.

## Our school will improve student outcomes by

Strategy	Cost
Providing additional teacher aide support the school's balanced reading program.	\$ 28, 000
Release for teachers to attend Pre and Post Moderation with Principal Advisor (Teaching and Learning), four times per year.	\$ 9 600
Investing in additional learning support time to further enhance support for students	\$ 54 531
Data Literacy development of staff	\$ 5 000



**Adam Fritz**  
Principal  
Thabeban State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**