Investing for Success

Under this agreement for 2018
Thabeban State School will receive

$94,025

This funding will be used to

- Ensure the Mean Scale Score for Year 3 and Year 5 is equal to or better than Similar Queensland State Schools in 2018 NAPLAN - Reading.
- Increase student engagement in classrooms by 10% from Semester 1 to Semester 2.
- Reduce short-term school disciplinary absences and office discipline referrals by 10% from Semester 1, 2018 to Semester 2, 2018.
- Develop multi-tiered systems of support for students.

Our initiatives include

- Intensive in-classroom student support with teacher aides supporting pedagogical practice in reading (Archer and Hughes 2011; Marzano 2011; Cameron 2013).
- Engagement with an external Positive Behaviour for Learning (PBL) advisor to support the implementation of Tier I and II PBL systems (Sugai, G, Horner, R, and McIntosh, K: PBIS Org: 2018).
- Development of a shared understanding of ‘data literacy’ and support for teachers to effectively collect and use data to inform targeted teaching (Sharratt and Fullan 2012).

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Targeted use of teacher aide resource to support reading instruction</td>
<td>$26 025</td>
</tr>
<tr>
<td>Investing in additional learning support time, further enhancing multi-tiered systems of support</td>
<td>$26 000</td>
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<tr>
<td>Engaging an external Positive Behaviour for Learning advisor to support the review, analysis, action planning and implementation of Tier I and II PBL systems and practices</td>
<td>$25 000</td>
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<tr>
<td>Providing release for teachers to collect and plan with reading data across Prep – 6</td>
<td>$17 000</td>
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</table>
Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

Mick Lawrance  
Principal  
Thabeban State School

Patrea Walton  
A/Director-General  
Department of Education