Under the agreement for 2015
Thabeban State School will receive

$63 110*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Employ quality researched teaching and learning strategies to ensure 100% of Years 3 and 5 students achieve or exceed the National Minimum Standard in Numeracy and Literacy in 2015 and provide support for students in Prep to Year 2 to ensure they reach or exceed the National Minimum Standard in Literacy and Numeracy.
- Provide quality and researched student support learning programs in Literacy and Numeracy for those who will not reach the National Minimum Standard.

Our strategy will be to

- Through focused intervention and instructional leadership, continue to build focused observational approaches by providing quality feedback regarding pedagogy.
- Increasing coaching opportunities to ensure quality modelling, mentoring and feedback processes.
- Provide quality in-service processes that will ensure best practice in all classrooms specifically in the areas of Literacy and Numeracy.
- Employ differentiation strategies that will provide opportunity for students to extend their learning.
- Employ additional teacher aides to assist with intervention programs to support students identified as not reaching the National Minimum Standard.
- Review numeracy practices and ensure teachers are using warm up process and engage in the School of Distance Education online program.
- Continue to train teachers in data usage and ensure all teachers are actively using the Oneschool online data dashboard.
- Purchase quality Reading / Numeracy resources which create opportunity for student engagement.
- Ensure quality support strategies which enhance individual student improvement.
- Engage community engagement opportunities to ensure further consolidation of student learning and positive relationships.
- Provide quality and researched teaching strategies to ensure the Prep to Year 2 are receiving world class instruction.
Our school will improve student outcomes by

Employ reading and support teacher/s to:
- Develop, model and embed an explicit and consistent approach to the teaching of Reading. Support children to reach and exceed National Minimum Standard in Literacy, specifically Year 3 and 5 students
- Develop, model and embed explicit, positive and a consistent approach to managing student behaviour.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Provide release time for coaching, modeling and sharing of best practice across teaching staff (teachers and teacher aides) in reading and the essential skills for classroom management.</td>
<td>$5 000</td>
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<tr>
<td>Employ teacher aide support to assist with implementing improved reading, and behaviour strategies</td>
<td>$ 3 110</td>
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Ken Peacock  
Principal  
Thabeban State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment