## **Investing for Success**

# **Under this agreement for 2022 Thabeban State School will receive**

\$79,971\*

#### This funding will be used to

TARGET	MEASURES	
Moderation: 100% of teaching staff across Thabeban State School collaboratively engaging in the moderation cycle (M1-M4) with the Sugar Coast Cluster schools.	Achievement Standard Targets (Semester 1 and Semester 2)  English P-2: 85% A-C, 3-6: 25%% A-C  Mathematics P-2: 85%% A-C, 3-6: 25% A-C Year 3	
Case Management - D to C students:  100% staff engagement  Staff identifying 1 marker student per English unit  100% of teachers being reflective of teaching practices to building teaching strategies	Achievement Standard Targets (Semester 1 and Semester 2)  English P-2: 85% A-C, 3-6: 25%% A-C	
To implement early intervention stratiegies to identified Prep to Year 2 students to achieve at or above minimum standard for Literacy and Numeracy for Naplan.	Early Start Data collected at the beginning of the year and at the end of the year for Prep-2 students	

#### Our initiatives include

INITIATIVES	EVIDENCE
Implementation of a Balanced Reading Program – 'What reading looks like at Thabeban School'	Blair-Larsen, S and Williams, K, The Balanced Reading Program. Richardson, J, 2017 The Next Step Forward in Guided Reading. Scholastic NCR Framework for the Teaching of Reading
Intervention groups to support targeted Literacy and Numeracy skills	Sharratt,L, Fullan, M, 2012, Putting FACES on the Data: What Great Leaders Do!., Corwin, California, USA
Utilise Early Start material across Prep to inform teaching, learning, resourcing and to track progress.	Early Start Program





### Our school will improve student outcomes by

ACTIONS/RESOURCES	COST
Additional purchase of Teacher Aide to support the teaching of reading and additional support to students.	\$54,900
Release for teachers to attend Pre and Post Moderation and Case Management with HOD-C and Curriculum Leader (21 additional days)	\$10,071
Cluster Hod-C – school contribution	\$15,000

Smonatron

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